

# Independent Study Proposal Form

Please complete this form and review and discuss with the faculty member who has agreed to sponsor your independent study. Submit the form, signed by you and your faculty sponsor, to <u>AMS-Records@brown.edu</u> for approval <u>at least four</u> weeks prior to the start date.

Suggested timeline:

- No later than 5 weeks before start date: meet with independent study faculty sponsor
- No later than 4 weeks before start date: finalize project and get signature of faculty sponsor. Send signed proposal to AMS-Records@brown.edu
- 2 weeks before start date: check Oasis to make sure the independent study is on your schedule

## Per AMS policy, you may not begin this experience until the registration is on your Oasis schedule.

| Student Name  |  | Date Submitted   |  |
|---|--|------------------|--|
| Please note: Sponsor must have a faculty appoin   | ent at Brown University.   |                  |  |
| Faculty Sponsor   | Sponsor's  | email address    |  |
| Start Date: End Date:<br>(Please use a Monday start date) (Please use a   |  | weeks of credit: |  |
| 1. Title of Independent Study   |  |                  |  |
| 2. Location of Independent Study  |  |                  |  |
| <ol> <li>Is this a Scholarly Concentration Indepe</li> <li>Yes</li> <li>No</li> </ol>   | nt Study (BIOL 7160)   |                  |  |
| <ul> <li>4. Describe this experience</li> <li>Research</li> <li>Clinical</li> <li>Other</li> </ul>  |  |                  |  |
| <ul> <li>5. Learning Goals (what you intend to lear</li> <li>Use effective communication</li> <li>Use basic clinical skills</li> <li>Integrate basic science in the</li> <li>Use principles of diagnosis, particular of the Use principles of diagnosis, particular of the Use principles of professional</li> <li>Use principles of professional</li> <li>Use principles of population for Use principles of moral reaso</li> <li>Practice clinical decision make</li> </ul> | Is<br>actice of medicine<br>ention and treatment<br>Ith and advocacy |                  |  |

7. Learning Resources (what resources you intend to utilize to achieve your objectives – example: textbooks, PubMed, videos, datasets, lab data, working with statistician, etc.) (700 characters)

8. What is the final product? (paper, article, development of clinical skills, presentation, etc.) (550 characters)

9. Criteria for assessment (what standards will you and your faculty sponsor use in judging whether you have met your objective) (550 characters)

10. Timetable

- a. What benchmarks will be used in assessing progress?
- b. How will you conduct your weekly meetings with your sponsor to discuss your project and progress? (check all that apply)
  - Phone
  - ] Email
  - ] Will meet in person

Working with your faculty sponsor, please specify the number of hours per week for each activity. Total weeks of credit should reflect a minimum of 40 hours per week of work.

Example: 20 hours per week over a 4 week period equals 80 hours, resulting in 2 weeks of credit.

| <ul> <li>Number of hours per week for required reading assignments:</li> </ul> |  |
|--|--|
| Number of hours per week for didactic instruction:                             |  |
| Number of hours per week for clinical work:                                    |  |
| Number of hours per week for laboratory work:                                  |  |
| • Number of hours per week, all other work (describe in the space below):      |  |
| Description of other work:   |  |
|  |  |

Number of hours per week \_\_\_\_\_ x \_\_\_\_ number of weeks = Total number of hours:

If the Independent Study is located at Brown or at a US Medical School (or an affiliate of a US Medical School), please proceed to PAGE 6.

If the Independent Study is <u>not</u> on-site at Brown University or at a US Medical School/Affiliate, you must complete the questions on PAGES 4-5 pertaining to LCME Element 11.3. If you have questions about LCME Element 11.3, please contact Associate Dean for Student Affairs or Associate Dean for Medical Education.

**LCME Element 11.3** To meet LCME accreditation standards and to ensure a productive and safe learning environment, the student and faculty sponsor should discuss and document the following, particularly for electives in non-traditional environments. Please use the spaces below each item to address each item:

# • Potential risks to the health and safety of patients, students, and the community

To be completed by faculty sponsor: I have discussed this item with the student. Our plan for this is:

### •The availability of emergency care

To be completed by faculty sponsor: I have discussed this item with the student. Our plan for this is:

# • The possibility of natural disasters, political instability, and exposure to disease

To be completed by faculty sponsor: I have discussed this item with the student. Our plan for this is:

# • The need for additional preparation prior to, support during, and follow-up after the elective

*To be completed by faculty sponsor:* 

I have discussed this item with the student. Our plan for this is:

# • The level and quality of supervision

To be completed by faculty sponsor: I have discussed this item with the student. Our plan for this is:

# • Any potential challenges to the code of medical ethics adopted by the home school

To be completed by faculty sponsor:

I have discussed this item with the student.

Our plan for this is:

All students, please proceed to PAGE 6

Note: there is a maximum of <u>12 weeks</u> of independent study credit (total) allowed over Years 3 & 4. This limit includes Medical Spanish and EKG Self Study. This limit does not include ASP Projects. <u>If this proposal will cause</u> you to exceed that limit, please fill out the information in the box below and forward the proposal to <u>Senior</u> Associate Dean for Medical Education for approval.

| What is your curre                              | ent total of we | eeks of credit for in | dependent study p  | orojects i | n years 3 & 4? |     |
|---|-----------------|-----------------------|--------------------|------------|----------------|-----|
| Please list the title                           | s and dates o   | of the independent    | study projects you | have co    | mpleted:       |     |
|   |                 |                       |                    |            |                |     |
| Senior Associate Dean<br>Medical Education's si | -               |                       |                    |            | Dat            | te: |
| Student Signature                               |                 |                       |                    | Date:      |                |     |

#### To be completed by the independent study faculty sponsor:

I have reviewed this student's independent study project proposal and agree to:

- sponsor this student
- meet with them on the timetable outlined in item 10 above
- submit an evaluation of the student achievement of the learning objectives and quality of final project, as described in items 5 and 9 above, within 30 days of the end of the project.
- If applicable, I have discussed and documented a plan for the items in LCME Element 11.3 (on pages 4-5).

#### (Please understand that all items are required in order for approval)

| Brown Faculty Sponsor Signature | Date: |  |
|---------------------------------|-------|--|
| Brown Faculty Sponsor's Title:  |       |  |

## After your Faculty Sponsor signs the form, please send it via email to AMS-Records@brown.edu.

#### To be completed by Designated Approver:

| I have read the proposal and I (check one) |       |               |  |
|--|-------|---------------|--|
|  |       |               |  |
| this project for credit.                   |       |               |  |
| Signature                                  | Date: | # of credits: |  |
| Comments: (700 characters)                 |       |               |  |
|  |       |               |  |
|  |       |               |  |
|  |       |               |  |
|  |       |               |  |