



IS-5897: Self Study in ECG Interpretation

Please discuss plans with Career Development, complete and send this form to AMS-Records@brown.edu for approval at least three weeks prior to the start date.

Suggested timeline:

- 3 weeks before start date: finalize project and send the completed proposal form to AMS-Records@brown.edu. Once approved, you will be registered for the course.
- 1 weeks before start date: check Oasis to make sure the course is on your schedule.

This Independent Study cannot be done concurrently with any other course or elective.

Please note: you will receive a confirmation email that your proposal has been approved. **Per AMS policy, you may not begin this experience until the registration is on your Oasis schedule.**

Student Name Date Submitted
(mm/dd/yyyy)

Start Date: End Date: Proposed weeks of credit:
(mm/dd/yyyy) (mm/dd/yyyy) (maximum # of weeks is 4)
(Please use a Monday start date) (Please use a Friday end date)

By checking this box, I acknowledge that Records & Registration will drop any course(s) that conflict with the dates of this ECG Independent Study.

1. Learning Objectives (what you intend to learn)

1. Interpret ECGs at both the basic and advanced level
2. Recognize ECGs that require immediate attention
3. Use clinical reasoning skills to diagnose a patient correctly based on an ECG pattern

2. Learning Strategies (what you intend to do)

Students will interpret ECGs from the ECG Maven website

3. Learning Resources (what resources you intend to utilize to achieve your objectives)

1. ECG Maven website
2. ECG made Simple, which has additional videos and tutorials for instruction.
3. Dubin's Textbook "Rapid Interpretation of ECGs" - for electives that are 2 weeks in length or longer

4. What is the final product? (paper, article, development of clinical skills, presentation, etc.)

To receive credit, students must send the interpretation for each ECG to the course leader on a weekly basis (i.e. 100 ECGs per week must be sent to the course leader for each week of credit).

5. Criteria for assessment (what standards will you and your faculty sponsor use in judging whether you have met your objective)

This course is mandatory S/NC. Students will be assessed on the completion of the requisite number of ECGs.

6. Timetable

a. What benchmarks will be used in assessing progress?

Students will be expected to submit at least 100 ECGs weekly to receive credit.

b. How will you conduct your weekly meetings with your sponsor to discuss your project and progress? (check all that apply)

Email

Please specify the number of hours per week. **Total weeks of credit for should reflect a minimum of 40 hours per week of work.** Example: 20 hours per week over a 4 week period equals 80 hours, resulting in 2 weeks of credit.

Number of hours per week:

Total weeks of credit:

Student Signature Date:

Note: there is a maximum of 12 weeks of independent study credit (total) allowed over Years 3 & 4.

This limit includes Medical Spanish and EKG Self Study. This limit does not include ASP Projects.

If this proposal will cause you to exceed that limit, please fill out the information in the box below and forward the proposal to Senior Associate Dean for Medical Education for approval.

What is your current total of weeks of credit for independent study projects in years 3 & 4? Please list the titles and dates of the independent study projects you have completed:

Senior Associate Dean for
Medical Education's signature

Date:

To be completed by Designated Approver:

I have read the proposal and I (check one) recommend do not recommend this project for credit.

Signature Date: # of credits: